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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

**ENGL 212 (Listening & Speaking 2)**

NEW COURSE

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| اسم المقرر: |  |
| رقم المقرر: |  |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: |  |
| الساعات المعتمدة: |  |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** |  | | | **رقم المقرر:** |  | | | **اسم ورقم المتطلب السابق:** |  | | | **اسم ورقم المتطلب المرافق:** |  | | | **مستوى المقرر:** |  | | | **الساعات المعتمدة:** |  | | | **Listening and Speaking 2** | | **Module Title:** | | **ENGL 212** | | **Module ID:** | | **ENGL112 (Listening and Speaking 1)** | | **Prerequisite (Co-requisite) :** | | **nil** | | **Co-requisite :** | | **4** | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | The main purpose of the course is to train the students to develop their speaking and listening skills so that at the end of the course they will be able to handle specific communicative tasks. The focus of the course will be on practical language use. Every student will perform these tasks numerous times within the class. Extensive use will be made of audio and visual materials to train the students to listen to language used in different situations. Intonation drills will be covered so that students can produce language that approximates native language rhythms. Notes-taking, developing outlines from lecturers and conversations and then using them while speaking also form a cardinal part of this course. |   **أهداف المقرر : Module Aims**   |  |  |  | | --- | --- | --- | |  | Understand spoken English at a variety of communicative situations, especially lectures and presentations. | **1** | |  | To familiarize students with the sound patterns such as stress, rhythm, intonation, reductions and tone. | **2** | |  | To accustom students to the normal rate of speech of the native speakers during normal conversation. | **3** | |  | To familiarize students with false start, pause, fillers and redundancies. | **4** | |  | To enable the students to take notes and use them in their conversation. | **5** |   **مخرجات التعليم: Learning Outcomes:**   |  |  | | --- | --- | | Use of pitch, intonation, duration, tone of voice, gesture and facial expression to full import of a spoken message. | **1** | | Speak about different topics in different communicative situations | **2** | | Show an ability to produce spoken language that has an acceptable level of clarity | **3** | | Recognize variation in sounds due to varieties in English language. | **4** | | Infer meaning from listening messages. |  |   **محتوى المقرر: Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | Introduction and Orientation | 1 | 3 | | Education and Student Life | 3 | 9 | | City Life | 3 | 9 | | Business and Money | 2 | 6 | | Jobs and Professions | 3 | 9 | | Lifestyles Around the World | 3 | 9 | |  |  |  | |  |  |  | |  |  |  | |  |  |  |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | **Interactions 2, Listening and Speaking (Gold Edition)** | **Judith Tanks and Lida R. Baker** | **McGraw Hill** | **2007** | **ISBN: 0077116526** | | **اسم المرجع**  **Reference** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** |  | | **Listening for IELTS** | **Fiona Aish& Jo Tomlinson** | **Collins English for Exams** | **2011** | **ISBN9780007423262** | |  |  |  |  |  | |  |  |  |  |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |

**Online References:**

1. [Improve your IELTS Listening and Speaking Skills CD2 (MacMillan,2007)](http://www.torrentcrazy.com/download.php?d=SW1wcm92ZSB5b3VyIElFTFRTIExpc3RlbmluZyBhbmQgU3BlYWtpbmcgU2tpbGxzIENEMiAoTWFjTWlsbGFuLDIwMDcp&f=Improve+your+IELTS+Listening+and+Speaking+Skills+CD2+%28MacMillan%2C2007%29&s=r1)
2. URL: [**http://libguides.westvalley.edu/esl**](http://libguides.westvalley.edu/esl)
3. [**http://jckvmi.jimdo.com**](http://jckvmi.jimdo.com)
4. [**http://www.eslpartyland.com/teachers/nov/listen.htm**](http://www.eslpartyland.com/teachers/nov/listen.htm)
5. [**www.listen-and-write.com/**](http://www.listen-and-write.com/)
6. [**www.rong-chang.com/listen.htm**](http://www.rong-chang.com/listen.htm)

**Note: There are 10 chapters in the textbook. The Instructor may select and reject any chapter for cultural and ethical considerations.**